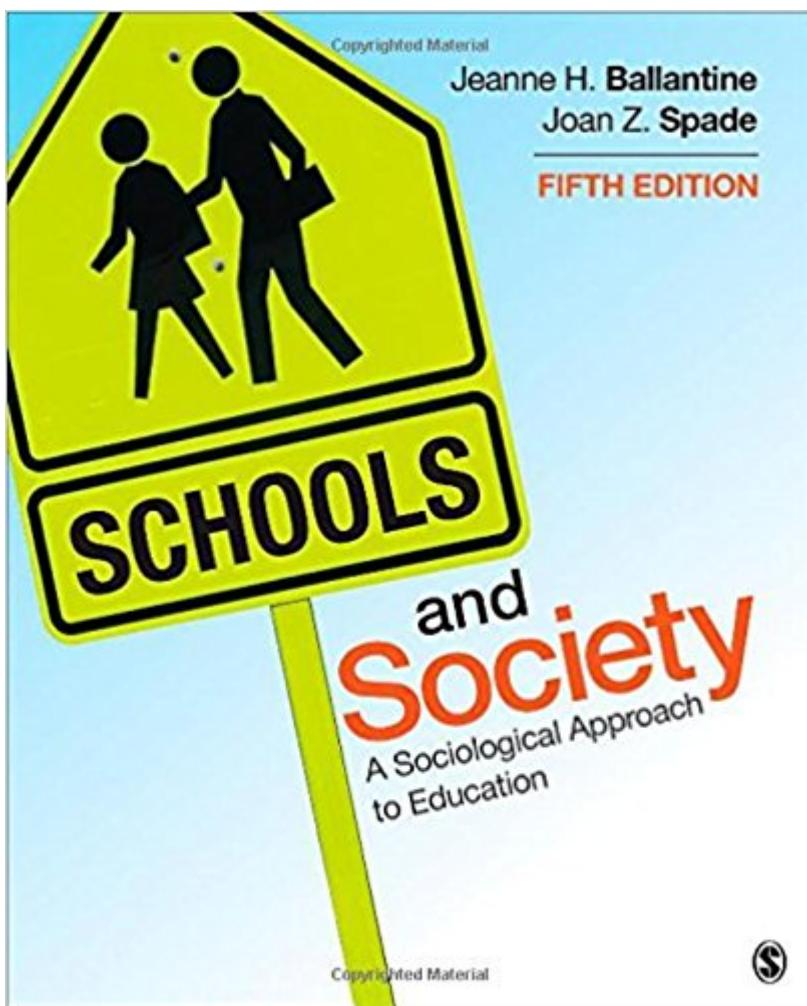


The book was found

Schools And Society: A Sociological Approach To Education



Synopsis

Schools and Society: A Sociological Approach to Education, Fifth Edition by Jeanne H. Ballantine and Joan Z. Spade is a comprehensive anthology featuring classical readings on the Sociology of Education, as well as original essays by notable contemporary scholars. Assigned as a main text or a supplement, this fully updated Fifth Edition uses the open systems approach to provide readers with a framework for understanding and analyzing the book's range of topics. The editors, both experienced instructors in this subject, have chosen articles that are highly readable, and that represent the field's major theoretical perspectives, methods, and issues.

Book Information

Paperback: 504 pages

Publisher: SAGE Publications, Inc; 5 edition (February 21, 2014)

Language: English

ISBN-10: 1452275831

ISBN-13: 978-1452275833

Product Dimensions: 1 x 7.2 x 9 inches

Shipping Weight: 1.6 pounds

Average Customer Review: 3.2 out of 5 stars 7 customer reviews

Best Sellers Rank: #41,665 in Books (See Top 100 in Books) #44 in Books > Textbooks > Education > Educational Philosophy #108 in Books > Education & Teaching > Schools & Teaching > Education Theory > Philosophy & Social Aspects #355 in Books > Business & Money > Education & Reference

Customer Reviews

Jeanne H. Ballantine is Emerita Professor of Sociology at Wright State University, a state university of about 17,000 students in Ohio. She has also taught at several 4-year colleges, including an alternative college and a traditionally Black college, and at international programs in universities abroad. She has been teaching introductory sociology for more than 30 years with a mission to introduce the uninitiated to the field and to help students see the usefulness and value in sociology. She has been active in the teaching movement, shaping curriculum, writing and presenting research on teaching, and offering workshops and consulting in regional, national, and international forums. She is a Fulbright Senior Scholar and serves as a Departmental Resources Group consultant and evaluator. Jeanne has written several textbooks, all with the goal of reaching the student audience. As the original director of the Center for Teaching and Learning at Wright

State University, she scoured the literature on student learning and served as a mentor to teachers in a wide variety of disciplines. Local, regional, and national organizations have honored her for her teaching and for her contributions to helping others become effective teachers. In 1986, the American Sociological Association's Section on Undergraduate Education (now called the Section on Teaching and Learning in Sociology) recognized her with the Hans O. Mauksch Award for Distinguished Contributions to Teaching of Sociology. In 2004, she was honored by the American Sociological Association with its Distinguished Contributions to Teaching Award. In 2010, the North Central Sociological Association awarded her the J. Milton Yinger Award for Distinguished Career in Sociology. Joan Z. Spade is professor emerita of sociology at The College at Brockport, State University of New York, in Brockport, New York. She received her MA from the University of Rochester and her PhD from the University of Buffalo. She has been teaching and writing in the field for more than 30 years, including a semester teaching in Budapest, Hungary, as a Fulbright Scholar; she is coeditor of *Implementing Educational Reform: Sociological perspectives on Educational Policy* and coauthor of articles in sociology of education on stratification and grouping practices in education. She publishes in other areas, including gender and family, and is coeditor with Catherine G. Valentine of *The Kaleidoscope of Gender: Prisms, Patterns, and Possibilities*. She is a member of the ASA, including the ASA Section on Sociology of Education, the Eastern Sociological Society, and Sociologists for Women in Society.

I wasn't very impressed. The authors did a decent job of covering the topic. Although the authors claim that their purpose is to explain and not prescribe, it's clear that their view is skewed by the selected readings.

The contents of the book was informative, the book itself looks terrible. The review never said there was punch or something red stained on the book.

You can't view the real page number. This makes referencing the text in a class assignment impossible.

Schools and Society offers a comprehensive review of the problems facing education today. Many of the readings also address things that are working well in schools and that, if expanded, have the potential to improve the educational experiences of all students.

highly informative!

what was needed

Great!

[Download to continue reading...](#)

Schools and Society: A Sociological Approach to Education Manhattan Family Guide to Private Schools and Selective Public Schools, 6th Edition (Manhattan Family Guide to Private Schools & Selective Public Schools) Manhattan Family Guide to Private Schools and Selective Public Schools, 5th Ed. (Manhattan Family Guide to Private Schools & Selective Public Schools) Peterson's Private Secondary Schools 2000-2001 : The Smart Parents' Guide to Private Education (Peterson's Private Secondary Schools, 2000-2001) Climate Change and Society: Sociological Perspectives City Schools and the American Dream: Reclaiming the Promise of Public Education (Multicultural Education Series (New York, N.Y.)) Teachers, Schools, and Society: A Brief Introduction to Education Patient Education: A Practical Approach (PATIENT EDUCATION: A PRACTICAL APPROACH (MUMA)) The Challenge to Care in Schools: An Alternative Approach to Education, Second Edition (Advances in Contemporary Educational Thought Series) Admit You!: Top Secrets to Increase Your SSAT and ISEE Exam Scores and Get Accepted to the Best Boarding Schools and Private Schools Private Independent Schools: A Comprehensive Guide to Elementary and Secondary Schools in North America and Abroad Reforming The Higher Education Curriculum: Internationalizing The Campus (American Council on Education Oryx Press Series on Higher Education) The Manhattan Family Guide to Private Schools and Selective Public Schools The Manhattan Family Guide to Private Schools: 68+ Elementary and High Schools in the Greater New York Area Georgia Irvin's Guide to Schools: Metropolitan Washington, Independent and Public / Pre-K through 12 (Georgia Irvin's Guide to Schools: Selected Independent) Manhattan Family Guide to Private Schools and Selective Public Schools (text only) 6th (Sixth) edition by V. Goldman Peterson's International Directory of University-Preparatory Boarding Schools in the United States and Canada 1999 (Peterson's American & Canadian Boarding Schools & Worldwide Enrichment Programs) The Iss Directory of Overseas Schools 1998-1999: The Comprehensive Guide to K-12 American and International Schools Worldwide (18th Edition) The Manhattan Family Guide to Private Schools and Selected Public Schools, Seventh Edition Westward Bound: Sex, Violence, the Law, and the Making of a Settler Society (Law and Society Series Published in association with the Osgoode Society for Canadian Legal History)

Contact Us

DMCA

Privacy

FAQ & Help